psychopharmacology, integrated therapies, and death and dying. The book concludes with a discussion of future practice directions, which are conceptualized in terms of a system of community-based care.

Occupational therapists will find this book useful as a basic resource on common psychological/psychiatric disorders of the elderly. The underlying philosophy supporting self-sufficiency is compatible with occupational therapy. Several features of the book enhance its value for the clinic bookshelf. The assessment sections provide a good overview of general and specific instruments for evaluating psychological health and disorders. Throughout the text, information has been summarized in chart form, thus highlighting salient distinctions such as dementia and depression, and group interventions. Each chapter closes with an extensive and up-to-date bibliography. Lastly, the tone of the book, namely, that of empowering the elderly to make their own decisions regarding the level of care desired, is refreshing.

Joan C. Rogers

Quality Assurance in Long Term Care
(1986). Joint Commission on Accreditation of Hospitals, 875 North Michigan Avenue, Chicago, IL 60611. 106 pp., $25.00.

This book, published by the Joint Commission on Accreditation of Hospitals (JCAH), is designed to operationalize quality assurance standards in the rapidly expanding field of long-term care. The book comes with an explanatory text on the rationale for having a quality assurance program and tips on how to tackle problems; but its greatest contribution consists of a set of quality assurance charts and reporting forms whose use is illustrated with examples taken from the daily routine of a long-term care facility. Key JCAH terms such as indicators and criteria come to life in the items used to fill in the array of practical checklists, graphic displays, and tracking charts provided for managing a quality assurance system for long-term care facilities. Taken together, these forms cover the quality assurance process from start to finish and provide an eminently useful structure and format for data collecting and reporting. The illustrative material consistently emphasizes measurable and tangible results such as numbers of decubitus ulcers, accidental falls, and uneaten meals—all undesirable patient outcomes whose reduction represents clearcut corrective action and improvement in patient care. This is a basic "how to" book, a welcome addition to traditional standards manuals.

On the minus side, perhaps because of the basically custodial orientation of long-term care, too little space is devoted to rehabilitation and even less to occupational therapy. Assessment of patient morale and sense of well-being, not to mention maintenance and increase in activities of daily living (ADL), is not included and is sorely needed. However, although the illustrative material does not relate to occupational therapy services, the quality assurance system and many forms are still applicable.

With its series of reporting forms and final empty pages for notes, Quality Assurance in Long Term Care is most of all a paperback workbook. However, considering the $25 price tag, its value as a workbook would have been enhanced by the inclusion of blank forms and an index. Anyone looking for the last word in JCAH requirements should not expect to find it here for very long, since the JCAH system is constantly evolving. Despite these considerations and the lack of material related specifically to their profession, occupational therapists will find this book a useful addition to their quality assurance library.

Barbara E. Joe

The More We Do Together: Adapting the Environment for Children with Disabilities

This is an idea book published by the (Swedish) Nordic Committee on Disability. The book discusses the child’s room, dressing and undressing; the kitchen; play and hobbies; conveyance; outdoor play; accessibility; communication; adaptability; the school; suppliers; references; and resources.

Detailed drawings provide number codes for the furniture and the equipment. The description of the room includes the coded items. A number may appear at the end of a sentence which refers to names of U.S. suppliers listed at the back of the book. Each section includes tips and information for visually impaired and blind children.

The book is intended to inspire clinicians to develop new products. Appendices include a comprehensive alphabetical list of suppliers, a list of organizations and books with addresses and cost, and brief descriptions of the book’s specialty topics, such as toys and school.

This book is clearly written, and the cross-coding makes it easy to check the resources. An experienced therapist or a parent could benefit from the information in this book.

Toby Joanne Black

Briefly Noted

The Sourcebook of Patient Education Materials for Physical Medicine and Rehabilitation

If you wish to become more knowledgeable in any area of physical medicine and rehabilitation, this is the book for you. Topics include barrier-free design, alcoholism, Alzheimer’s disease, traumatic brain injury, legal issues, travel and vacation, tube feeding, wheelchairs, and much more. Alphabetic applications provide information about audiovisual services and publications.

Computerized listings such as REHABDATA and ABLEDATA are extensive. REHABDATA contains over 10,000 documents, including research reports, selected journal articles, conference proceedings, directories, audiovisual materials, and related...