FROM THE DESK OF THE EDITOR

Personal Professional Journeys

It’s possible that you are reading this shortly after returning from the AOTA Annual Conference and Expo in Minneapolis. For those who were not able to attend, let me tell you a little about what the experience of "conferencing" is like—at least for me, a veteran of at least 20 conferences.

In my early days as an occupational therapist, I attended Conference to hear about the newest assessments and interventions, to get a look at the individuals whose names are always in the occupational therapy literature, and to understand more about where my profession is going. As a home-care therapist, this was only one of a handful of opportunities to be with like-minded individuals and stay in touch with what was happening in my profession. I usually came home from Conference with new shoes (there is always shopping involved) and fatter (eating is a main event too), but recharged about ideas that I thought were exciting and new.

As the years went on, I began to present my ideas at Conference and in doing so, joined a network of occupational therapists who have similar interests. Currently I attend only selected sessions, but spend the majority of my time networking with colleagues and meeting new people. This is extraordinarily valuable to my professional growth as it gives me the opportunity to learn more about what other occupational therapists are thinking and doing, plus learn a bit about myself in the process. I’m convinced that if you feel stalled or are disheartened by the work you are doing as an occupational therapist, try attending Conference to boost your enthusiasm.

Evidently this love of talking about self and practice has been apparent to Conference planners for some time since the annual Plenary Session is always an awe-inspiring presentation of personal or professional growth. As I listened to the 2003 Plenary Session (The Heart, Mind, and Soul of Professionalism in Occupational Therapy) presented by Dr. Wendy Wood, I thought about how uplifting this type of thinking would be for all occupational therapists, not just those who could attend Conference. I had just accepted the position of AJOT editor the week prior, so I asked Wendy Wood if she would consider being an associate editor for a new department that focuses on professional growth.

This department is an invited forum for the personal and professional journeys of individuals who have demonstrated exemplary leadership in the field over the course of a substantial career, whether as clinicians, researchers, educators, or some combination. Dr. Wood captured the vision of this department in her letter of invitation to our first invited scholar, Dr. Betty...
Hasselkus (to be published in the
July/August issue of AJOT), when she
wrote:

As an invited contributor, I am ask-
ing you to share some of your wis-
dom, gleaned from a tested and
honorable career, with the rest of
us. In your estimation, the wisdom
you share should be such that it
might help other occupational ther-
apists find ways to sustain and grow
firm persuasions in the value of
their work, no matter the nature or
severity of the struggles they will
invariably encounter. How you
share your wisdom and relate it to
the themes in my [2003] plenary,
or suggest new ideas and themes, is
entirely up to you. I ask only that
you share something of your “per-
sonal professional story,” relate
your story to the Department’s
focus on a firm persuasion in our
work, and tell it as a scholar.
To my delight, this new AJOT depart-
ment, entitled “A Firm Persuasion in Our
Work,” is launched in this issue with Dr.
Wendy Wood’s 2003 Plenary Session. If
you read nothing else in this issue, be sure
to read that magnificent article, which
makes a major contribution to realizing the
vision of AJOT to “develop the clinical
scholarship of the profession” (see my edi-
torial in AJOT, 58(2), 2004).▲

Reference
ical reasoning: Forms of inquiry in a ther-

Call for Papers
Disability Studies and Its Implications
for Occupational Therapy

Ar
ticles on disability studies and its implications for occupational therapy are requested for a special issue
of the American Journal of Occupational Therapy. The purpose of the special issue is to enhance under-
standing of disability studies as a field of inquiry with direct implications for occupational therapy.
Manuscripts will be selected for quality and contribution to a dialogue between disability studies and occupa-
tional therapy. Of particular interest are articles that: 1) address how understanding of disability within
occupational therapy can be informed by disability studies, 2) document client perspectives and/or client
experiences of occupational therapy, 3) demonstrate how disability studies concepts can be integrated into
occupational therapy services, and 4) document sociopolitical barriers that create disability and how they
can be removed. Inquiries are welcome and guest editors are willing to provide feedback to assist manuscript
development. Manuscripts are due to the guest editors at the address below by August 1, 2004. Please sub-
mit manuscripts for review to:
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