Appendix

1. Examples of Topics Included in the Graphomotor Monitoring Intervention Protocol

The graphomotor protocol included practicing activities using different equipment and materials to enhance skills such as coloring within the lines of large and small designs; copying and drawing basic geometric forms; drawing pictures; and tracing lines with emphasis on planning, controlling, and accuracy as well as writing letters.

2. Example of a Graphomotor Monitor Group Meeting

The developmental aide and the children sat around a table. The aide presented the meeting’s subject: copying and drawing geometric forms (e.g., circle, square, triangle). Then the children started to create the forms using different materials such as small sticks, soft material, shaving cream, and drawing shapes in the air using fingers. Finally, they practiced copying and drawing the forms using stencils, worksheets, and different writing tools. The meeting took about 30 min.

3. Example of a Collaborative Consultation Meeting—Focusing on Gross-Motor Activities

In this session, the occupational therapist and the teacher focused on enhancing gross motor skills of the children. They brainstormed ideas for motor activities that could be practiced during transitions between activities (e.g., hopping or jumping from one place to another) and at various times during the school day (e.g., ball games, climbing under and over furniture, jumping between hoops) using varied equipment such as hoops and benches. The teacher received explanation on how to encourage the at-risk children as well as the other children. Finally, they documented the main points of the plan. The meeting took about 30 min.